



Motywacja w nauczaniu języka angielskiego w Azji Wschodniej

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Opis

Historical Development of English Learning Motivation Research: Cases of Korea and Its Neighboring Countries in East Asia: 21

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Historical Development of English Learning Motivation Research: Cases of Korea and Its Neighboring Countries in East Asia is a comprehensive study that delves into the various factors influencing English learning motivation in the East Asian region. Written by author Kim, Tae-Young, this book provides in-depth analysis and case studies on English learning demotivation, instrumental motivation, and the history of English education in Korea. It explores the challenges and opportunities faced by EFL learners in Asia, offering valuable insights for educators and researchers in the field of language teaching and learning. With a focus on academic, technical, and scientific language learning, this book is a must-read for anyone interested in understanding the dynamics of English learning motivation in a diverse cultural context.

The book covers a wide range of topics such as language teaching and learning methodologies, educational psychology, and the history of education in East Asia. It discusses the importance of motivation in language education and provides practical suggestions for enhancing English learning motivation among students. The author carefully examines the role of instrumental motivation in language acquisition and highlights the unique challenges faced by EFL learners in the region. Through empirical research and case studies, this book sheds light on the complex relationship between motivation, demotivation, and language learning outcomes.

Historical Development of English Learning Motivation Research: Cases of Korea and Its Neighboring Countries in East Asia is a valuable resource for educators, researchers, and policymakers seeking to improve English language education in the East Asian context. It offers a fresh perspective on the factors influencing English learning motivation and provides practical recommendations for enhancing the learning experience of EFL learners. By exploring the historical development of motivation research in the region, this book contributes significantly to the existing literature on language education and offers new insights into the complexities of motivation in language learning.

- **temat:** Language teaching & learning (other than ELT), History of education, Educational psychology, EDUCATION / Teaching / Subjects / Language Arts, EDUCATION, Teaching, Subjects, Language Arts, EDUCATION / History, History, EDUCATION / Educational Psychology, Educational Psychology, Language Education, History of Education, HC/Pädagogik/Schulpädagogik, Didaktik, Methodik, HC, Pädagogik, Schulpädagogik, Didaktik, Methodik, HC/Pädagogik/Allgemeines, Lexika, Allgemeines, Lexika, HC/Psychologie/Angewandte Psychologie, Psychologie, Angewandte Psychologie, EFL learners in Asia;English Learning Demotivation;English learning motivation;English-as-a-foreign-language;english education in Korea;instrumental motivation, Language teaching and learning, English, For ELT / ESL learning, courses, examinations and certificates, EDUCATION / Educational Psychology, EDUCATION /

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