

Model Wsparcia w Edukacji: Jak Zapobiegać i Zarządzać Problemami w Kształceniu i Zachowaniu

Indeks: 782714 Producent: GUILFORD PUBN

Cena: 299.58 zł

Opis

Developing a Schoolwide Framework to Prevent and Manage Learning and Behavior Problems, Second Edition

Producent: GUILFORD PUBN

- temat: Sonderpädagogik, Behindertenpädagogik, Educational psychology, Teaching of specific groups & persons with special educational needs, Education / Teaching, EDUCATION / Educational Psychology, EDUCATION / Learning Styles, EDUCATION / Special Education / Behavioral, Emotional & Social Disabilities, EDUCATION / Special Education / General, Education/Professional Development, Education/Special Education - Behavioral, Emotional & Social Disabilities, Education/Special Education - Learning Disabilities, PSYCHOLOGY / Psychotherapy / Child & Adolescent, Psychology/Psychotherapy - Child & Adolescent, SOCIAL SCIENCE / Social Work, Social Science/Social Work, ANF: Education, Behavior disorders in children - United States - Prevention, Behavior disorders in children; United States; Prevention., Behavioral, Emotional & Social Disabilities, Child & Adolescent, EDUCATION, EDUCATION / Educational Psychology, EDUCATION / Learning Styles, EDUCATION / Special Education / Behavioral, Emotional & Social Disabilities, EDUCATION / Special Education / General, Education / Teaching, Education/Professional Development, Education/Special Education - Behavioral, Emotional & Social Disabilities, Education/Special Education - Learning Disabilities, Educational psychology, General, Learning Styles, Non-Fiction, PSYCHOLOGY, PSYCHOLOGY / Psychotherapy / Child & Adolescent, Problem children - Behavior modification -United States, Problem children - Education - United States, Problem children; Behavior modification; United States., Problem children; Education; United States., Professional Development, Psychology/Psychotherapy - Child & Adolescent, Psychotherapie: Kinder und Jugendliche, Psychotherapy, Psychotherapy - Child & Adolescent, SOCIAL SCIENCE, SOCIAL SCIENCE / Social Work, Scholarly, Scholarly/Undergraduate, School improvement programs -United States, Social Science/Social Work, Social Work, Sonderpädagogik, Behindertenpädagogik, Soziale Arbeit, Special Education, Special Education - Behavioral, Emotional & Social Disabilities, Special Education - Learning Disabilities, TEXT, Teaching of specific groups & persons with special educational needs, Teaching of students with different educational needs, Undergraduate, United States, Unterricht für Schüler mit Sozialen-, Emotionalen- oder Verhaltensstörungen, special education; multi-tiered system of support; MTSS; positive behavioral interventions and supports; PBIS; RTI; response to intervention; emotional and behavioral disorders; EBD; Ci3T models; comprehensive integrated three-tiered model; prevention; social-emotional learning; academic skills problems; learning disabilities; behavior problems; problem behavior; data-based decision making; evidence-based instruction; functional behavioral assessment; students; children; adolescents; elementary schools; secondary schools; middle schools; assessments; school teams; programs; at-risk students; antisocial behavior; deviant behavior; systems consultation courses; classes; graduate school; Tier 1; Tier 2; Tier 3; school psychology; graduate students; practitioners; school psychologists; special educators; teachers; strategies; coaching; professional development; books on MTSS; books on implementation science, Psychotherapie: Kinder und Jugendliche, Soziale Arbeit, Teaching of students with different educational needs, Unterricht für Schüler mit Sozialen-, Emotionalen- oder Verhaltensstörungen
- wiążący: hardcover

język: english, english, englishwaga przedmiotu: 844 grams

• strony: 257

• słowo kluczowe tematu: special education; multi-tiered system of support; MTSS; positive behavioral interventions and supports; PBIS; RTI; response to intervention; emotional and behavioral disorders; EBD; Ci3T models; comprehensive integrated three-tiered model; prevention; social-emotional learning; academic skills problems; learning disabilities; behavior problems; problem behavior; data-based decision making; evidence-based instruction; functional behavioral assessment; students; children; adolescents; elementary schools; secondary schools; middle schools; assessments; school teams; programs; at-risk students; antisocial behavior; deviant behavior; systems consultation courses; classes; graduate school; Tier 1; Tier 2; Tier 3; school psychology; graduate students; practitioners; school psychologists; special educators; teachers; strategies; coaching; professional development; books on MTSS; books on implementation science

• marka: Guilford Publications

• kod unspsc: 55101500

kod podmiotu: EDU009000, EDU051000, EDU026050, EDU026000, EDU046000, EDU026050, EDU026020, PSY006000, PSY006000, SOC025000, SOC025000, 17280, MKMT3, JKSN, JNS, JNSL, I-ED, JNC, JNS

• grupa docelowa: Tertiary education

• waga opakowania przedmiotu: 0.836 kilograms

• wydanie: 002

zewnętrznie przypisany identyfikator produktu: 1462541747, 9781462541744, 09781462541744

• producent: GUILFORD PUBN

• autor: Lane, Kathleen Lynne, Menzies, Holly Mariah, Oakes, Wendy Peia

 gatunek muzyczny: EDUCATION, Special Education, Behavioral, Emotional & Social Disabilities, PSYCHOLOGY, Psychotherapy, Child & Adolescent, SOCIAL SCIENCE, Social Work

• Data publikacji: 2020-01-30T00:00:01Z

• numer wydania: 2

• nazwa przedmiotu: Developing a Schoolwide Framework to Prevent and Manage Learning and Behavior Problems, Second Edition

• data premiery: 2020-01-30T00:00:01Z

data uruchomienia strony produktu: 2019-05-06T20:24:59.883Z

Wydawca Guilford Publications Autorzy Lane, Kathleen Lynne; Menzies, Holly Mariah; Oakes, Wendy Peia Rodzaj okładki twarda Język angielski Liczba stron 257 Data publikacji 2020-01-30