



Poradnik kliniczny: NVLD i Zaburzenia Przestrzenno-Wizualne u Dzieci

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NVLD and Developmental Visual-Spatial Disorder in Children: Clinical Guide to Assessment and Treatment

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Podręcznik kierowany do specjalistów zajmujących się psychologią dziecięcą, medycyną pediatryczną oraz terapią mowy i języka. Zawiera kompleksowy przewodnik dotyczący oceny i leczenia NVLD i zaburzeń rozwojowych przestrzenno-wizualnych. Autorzy, Jessica Broitman, Miranda Melcher, Amy Margolis i John M. Davis, przekazują najnowsze informacje i strategie terapeutyczne. Będzie to cenne źródło wiedzy dla badaczy i praktyków zajmujących się tym obszarem.

Podręcznik opisuje związki między osiągnięciami akademickimi a NVLD, funkcjonowaniem językowym i mową, sprawnością motoryczną oraz zdolnościami społecznymi. Skupia się również na diagnozie NVLD, dyspraksji rozwojowej, dysleksji, dyskalkulii oraz zaburzeniach emocjonalno-społecznych. Wprowadza czytelnika w kompleksowy proces oceny psychoedukacyjnej i terapii NVLD.

To niezastąpione źródło informacji dla terapeutów, nauczycieli, psychologów oraz specjalistów medycznych zajmujących się NVLD i zaburzeniami przestrzenno-wizualnymi u dzieci. Podręcznik przybliży także strategie interwencji terapeutycznych, dostosowanych do indywidualnych potrzeb dzieci z NVLD i problemami zdolności przestrzennych i wizualnych.

- **temat:** Child & developmental psychology, Clinical psychology, Educational psychology, Paediatric medicine, Speech & language disorders & therapy, Education / Educational Psychology, MEDICAL / Pediatrics, Medical / Audiology & Speech Pathology, PSYCHOLOGY / Clinical Psychology, Psychology / Developmental / General, ANF: Child Care, Academic achievement and NVLD, Academic achievement and NVLD; Academic, language, and speech skills and NLD; Assessment of nonverbal learning disorder (NVLD); Developmental dyspraxia, neurologic disorder and NLD; Developmental visual spatial disorder; Dyscalculia and nonverbal learning disorder; Dyslexia and nonverbal learning disorder; Dyspraxia, fine motor coordination and NVLD; Executive functioning and NVLD; Motor coordination and NLD; NLD (nonverbal learning disability); Nonverbal communication and social interaction; Pragmatic Language Impairment (PLI) and NLD; Psychoeducational evaluation and NVLD; Sensory impairments and NLD; Social communication disorder (SCD) and NVLD; Social-emotional skills and deficits and NL, Academic achievement and NVLD; Assessment of nonverbal learning disorder (NVLD); Developmental visual spatial disorder; Dyscalculia and nonverbal learning disorder; Dyslexia and nonverbal learning disorder; Executive functioning and NVLD; Motor coordination and NLD; NLD (nonverbal learning disability); Nonverbal communication and social interaction; Pragmatic Language Impairment (PLI) and NLD; Psychoeducational evaluation and NVLD; Sensory impairments and NLD; Social communication disorder (SCD) and NVLD; Social-emotional skills and deficits and NLD; Specific learning disabilities and nonverbal communication; Treatment of nonverbal learning disorder (NVLD); Academic, language, and speech skills and NLD; Developmental dyspraxia, neurologic disorder and NLD; Dyspraxia, fine motor coordination and NVLD; Visual-spatial,

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